



**Reading** – Our focus for next week will be identifying the author’s purpose and point of view with the stories we read. We will be applying these skills to the various fictional stories in class in order to better comprehend the overall plot.

**Spelling-** At their own pace, students must complete enough activities to earn 10 points by Friday. Students need to try to refrain from using the same activity more than once a week. Each new activity needs to be labeled with their name, date, activity #, and point value.

**Writing** – In Writing Workshop we are finishing the editing process and are starting to publish our stories. Students will be working individually, with peers, and with the teacher during this writing process.

**Math** –Even though our formal multiplication quizzes will be ended this week, students are still expected to remember their facts. Continuing to work with multiplication and division will only further help them with new and upcoming objectives in 3<sup>rd</sup> and 4<sup>th</sup> quarter.

Next week we will also be starting a new unit on **FRACTIONS!!!**

**Social Studies** –Next week we begin our social studies unit: Change over Time. This unit is full of great history and activities that will display to students how people, the environment, and the way of life have changed over the years.

During this Change over Time unit, students will be “living life” through the eyes of Pioneers. Part of integrating

different subjects this quarter, we will be writing from the point of view of a character from *Little House on the Prairie*. Not only will students get to learn about the past, but they will also get a chance to “live it.” Please look for more information regarding Pioneer Day closer to the end of 3<sup>rd</sup> quarter!

**WANTED: MYSTERY READERS**

If you would like to be a Mystery Reader for our class, please secretly contact me!

**IMPORTANT DATES:**

**February 7<sup>th</sup>** – Book fair preview for our class (12-12:30)

**February 10<sup>th</sup>** – Multiplication Sundae Party!

**February 11<sup>th</sup>** – 12-12:30 Book Fair purchasing time for our classroom.

**February 11<sup>th</sup>** – Track Out!

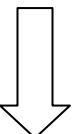
**February 17<sup>th</sup>** – Book Fair Family Night!

**MVP OF THE WEEK!**

**MADDIE**



**READ BELOW FOR INFORMATION ABOUT OUR  
MULTIPLICATION SUNDAE CELEBRATION!**





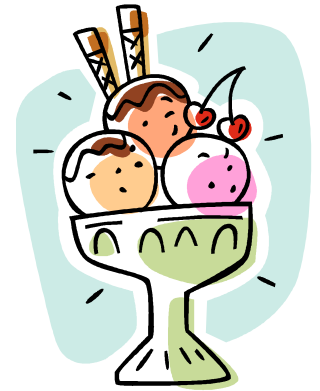
# Let the Celebration Begin!

We have been practicing and studying so hard and now it's time to celebrate our multiplication accomplishments! Thursday, February 10<sup>th</sup>, 2011 at 1:45-3pm our class will be able to receive their sundae treats. If you would like to volunteer to help in the sweet fun or donate sundae items, please fill out the form below.

## What's Needed?

### Sundae Celebration:

- Bowls
- Spoons
- Napkins
- 7 or so bananas
- 3 or more types of ice-cream
- Ice-cream scoopers (these will be returned to you)
- Ice-cream toppings: candies, chocolate chips, sprinkles, gummy bears, chocolate syrup, caramel syrup, marshmallows, cherries, etc...
- Whipped topping



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 Yes, I would like to volunteer to help with the Multiplication Sundae Party

Yes, I would like to donate for the festivities: (please list items below)

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