



Reading – Our focus for next week will be identifying different story elements such as sequence of events, cause & effect, and comparing & contrasting characters within the texts. We will be applying these skills to the various fictional stories in class in order to better comprehend the overall plot of what we read.

Spelling- Every night students have to complete spelling homework with their spelling words. **At their own pace, students must complete enough activities to earn 10 points by Friday.** Students need to try to refrain from using the same activity more than once a week. Each new activity needs to be labeled with their name, date, activity #, and point value.

Writing – In Writing Workshop we are wrapping up or graphic organizers, rough drafts, and are moving on to the editing process. Students will be working individually, with peers, and with the teacher during this writing process.

Math – We are continuing to put a heavy focus on our multiplication facts over the next few weeks. Students are using flash cards, different iPod applications, and math games to help them memorize each fact in school. **Yet, we will still need students to practice their multiplication facts at home as well!** Each week we will have quizzes on multiplication and have created a special chart to track our progress from the 0's to the 12's. Students are also understanding the relationship between multiplication and division as we work in our math centers to apply these skills.

Next week we will also begin to review algebraic equations.

Science – Our science unit this quarter is studying elements of the Sun, Moon, and Stars! Students will need to continue to observe the moon this last week on their Moon Calendar. We will use the trend in their observations to come to a conclusion about the pattern of the phases of the moon. This counts as part of their homework, so please help remind students of their new assignment this month. If students are having issues seeing the moon because of weather, have them describe what the sky looked like instead. For example: “cloudy and the moon was not visible” or “starry night, but no moon,” etc...

WANTED: MYSTERY READERS

If you would like to be a Mystery Reader for our class, please secretly contact me!

IMPORTANT DATES:

February 7th – Book fair preview for our class (12-12:30)

February 10th – Multiplication Sundae Party!

February 11th – 12-12:30 Book Fair purchasing time for our classroom.

February 11th – Track Out!

February 17th – Book Fair Carnival & Family Night!

February 7 – 18th – Scholastic Book Fair



**MVP OF THE WEEK!
ALEX**



Field Trip to NC Museum of Art – Thank you so much to all of the parents who came out to help support the arts and our class during this fabulous field trip!

<http://www.ncartmuseum.org/>

You can contact me at:

*Email: asonntag@wcpss.net

Front Office: 890-7333

**READ BELOW FOR INFORMATION
ABOUT OUR MULTIPLICATION
SUNDAE CELEBRATION!**





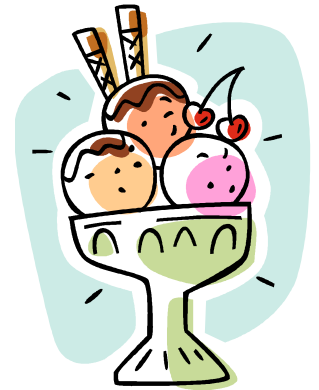
Let the Celebration Begin!

We have been practicing and studying so hard and now it's time to celebrate our multiplication accomplishments! Thursday, February 10th, 2011 at 1:45-3pm our class will be able to receive their sundae treats. If you would like to volunteer to help in the sweet fun or donate sundae items, please fill out the form below.

What's Needed?

Sundae Celebration:

- Bowls
- Spoons
- Napkins
- 7 or so bananas
- 3 or more types of ice-cream
- Ice-cream scoopers (these will be returned to you)
- Ice-cream toppings: candies, chocolate chips, sprinkles, gummy bears, chocolate syrup, caramel syrup, marshmallows, cherries, etc...
- Whipped topping
- Bottle water



 Yes, I would like to volunteer to help with the Multiplication Sundae Party

Yes, I would like to donate for the festivities: (please list items below)
