



Reading – Our focus in reading this past week has been finding the main idea and supporting details in the texts we read. Next week we will review a variety of skills based on student assessments to provide remediation on the objectives students still need more practice with.

Spelling- At their own pace, students must complete enough activities to earn 10 points by Friday. Students need to try to refrain from using the same activity more than once a week. Each new activity needs to be labeled with their name, date, activity #, and point value.

Writing – In Writing Workshop we have finished the publishing process of our personal narratives. Now students are practicing writing more stories independently and trying to utilize their editing skills learned in 3rd quarter.

Math –This past week we have been working on elapsed time. This math objective is very difficult to master and many students still need a great deal more practice. Please review math work sent home that contains exercises about elapsed time. We will continue to revisit this objective throughout the school year. Next week we will learn about measurement of capacity (Gallons, quarters, pints, & cups) as well as temperature in Fahrenheit and Celsius.

Social Studies – We only have about 1 ½ weeks left in our social studies unit: Change over Time. This unit is full of great history and activities that will display to students how people, the environment, and the way of life have changed over the years.

During this Change over Time unit, students have been “living life” through the eyes of Pioneers. To integrating different subjects this quarter, we have been writing from the point of view of a character from *Little House on the Prairie*. Not only are students learning about the past, but they are also getting a chance to “live it.”

Therefore, in order to celebrate such a great learning experience, we will be having a Pioneer Day on Thursday, April 7th! Please see the informational flyer at the end of this newsletter for some **VERY IMPORTANT** information!

WANTED: MYSTERY READERS

If you would like to be a Mystery Reader for our class, please secretly contact me!

IMPORTANT DATES:

- April 1st** – Early Release & Q3 Report Cards
- April 7th** – PIONEER DAY! 9:45-11am
- April 5th** - Artist in Residence (weaving)
Bring in your item for art!
- April 7th** - Zoom to the Moon (in school field trip) at 2pm
- April 11th** – Spring Class Pictures
- April 22nd** – No School

MVP OF THE WEEK! ASHLYN

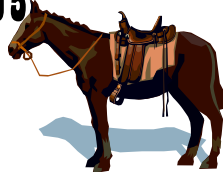




Pioneer Day



Mark your calendars, partner! Thursday, April 7th is Pioneer Day! Our frontier explorers will be stepping back to the days of the covered wagon to learn about how communities have changed over time. We will be making crafts, playing games, and making food that pioneer children would have enjoyed. We need your help to make this day a successful learning experience! We need volunteers to help guide our learning outposts that will run from 9:45-11:05. Kids are welcome to dress as pioneers, if they like!



Yes, I'd love to help out! I can be there from 9:45-11:05

Parent's Name _____

We also need the following supplies:

- ⊗ Fruit rollups
- ⊗ Store-bought cornbread muffins (dozen)
- ⊗ Packs of Beef Jerky
- ⊗ Heavy cream (2 quarts)
- ⊗ Assortment of marbles



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⊗ **7 x 10 framed slates - one for each student**

(AC Moore item #331217 \$3.84 each) and white chalk

⊗ **Empty & cleaned baby food jars**

Parent's Name _____

I can send in the following supplies: _____

If you are volunteering to send supplies, we will send a note to confirm with you. Please return this form as soon as possible. The supplies are needed by

Friday, April 1st (except the muffins.)

Thanks so much for your support!

-Ms. Sonntag

